



## Bridging Ages International, Annual report 2024

### Introduction

Yet another year has past. I took over as president after Gulshera Kahn at the AGM 2024. Last year Gulshera wrote in her introduction: "Online meetings and training has connected us, made it cost effective, is convenient and it promotes inclusivity. We also need to meet face to face at conferences, training and seminars- either internationally or within the borders of our own country. This builds strong relationships, loyalty and trust."

We need strong relationships and friendship more than ever. In a turbulent world organisations like Bridging Ages is of great importance. An organisation with people and organisations from over 20 countries, all of us working for community building, social cohesion and a better future using local heritage. Heritage does not end where our country ends. And we all linked together!

During 2024 we have seen new transnational applications with many partners, linking us together even more. we continue our digital AGMs, there has been transnational meetings both on site and online. We also prepared the 18<sup>th</sup> international conference, hosted as a hybrid conference in Kalmar in March 2025.

*Linda Liljeberg*

### International Board 2024

President, Linda Liljeberg - Sweden  
Vice President, Mildred Ayere - Kenya  
Secretary; Scott Green - USA/Canada

Treasurer: Monica Mattbäck - Finland

Board members: Gulshera Khan - South Africa, Samson Semakula – Uganda, Hakan Adanir – Türkiye, Saale Randaru – Estonia, Kristine Ozola – Latvia

Honorary president, Ebbe Westergren - Sweden.

Boards Secretary, Gabriella Johansson – Sweden

During the year the board had 7 meetings.

### Strategic plan 2023-2025

During the year we have been continues to work according to the strategic plan. On international level the strategic plan outlined 8 focus areas.

1. Emphasis on networking, cooperation, partnership, (social) inspiration, and mentorship between the Bridging Ages countries.
2. Develop methodological material for use in the countries.
3. Remain active in communication, social media, newsletters, website etc.
4. Engage the board and, if possible other members, in working groups to delegate responsibilities.
5. Be sensitive to the contemporary issues in society, trends in heritage and to the needs and opportunities of the Bridging Ages countries.
6. If possible, with countries working together, organize trainings on the Time Travel method, on various levels, including academic.

7. Develop the administrative and practical work of the board and the secretariat.
8. Fundraising

These areas are the base for the action plan. During 2025 the next strategic plan will be outlined. The process starts the 7<sup>th</sup> march with a physical meeting in Kalmar and then sent for Review by members.

## Communication

**Newsletters:** During year 2024 two newsletters (June and Nov) were sent out and can be reviewed on the website: [www.bridgingages.com](http://www.bridgingages.com)

**Website:** The structure for the new website is finished, but there is a lot of material and the process of moving everything to the new website is still on-going.

**Social Media:** Bridging Ages has Facebook and Instagram accounts, but during 2024 they have not been so active.

## Review of the year

Bridging Age's annual meeting was arranged digitally with 27 participants. During the annual meeting, Linda Liljeberg, Kalmar County Museum, Sweden, was elected Bridging Age's president. The increased digital competence and access to digital tools has facilitated the participation of members and the democratic process has been promoted.

During the year here has been at least two big applications send för transnational funding. Kenya, Uganda and Tanzania submitted a funding proposal for a KIX project with the objective " Digital mainstreaming of gender equality, equity and social inclusion in the school curriculum in the East African region."

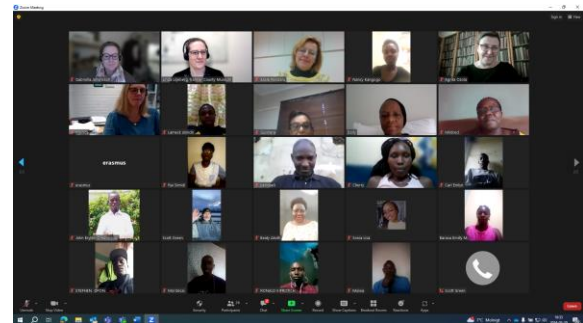
The other application was a Creative Europe application where a total of nine partners in

seven different Baltic Sea countries came together for a joint project on the theme Transnational time travel. Both theses applications were unfortunately rejected

We are happy to see that both partnerships are in the process of new initiative and we aim for future transnational funding.

There have been approved fundings in countries enabling a continued work and development with time travels. For example, in South Africa, Alaska and Sweden.

During the year there was also a digital on-demand webinar between Sweden, USA and South Africa. Here the digital tools have made cooperation easier and more cost effective.



*Print screen from the AGM*

## Highlight from Counties

**Canada** - Scott Green and Friends of the Klondike Corridor continuing a Time Travel program that began in the summer of 2023 thanks to a grant from the National Park Foundation.

**Estonia** - The introduction of the Time Travel method has been introduced in the curricula of the universities of Tartu and Tallinn. This years National Time travel was to year 1944 "the great escape" with 800 participants.

**Finland** - BARK was part of an Erasmus-project "Peripheral Memories for the future". This project lifts forward youth, rural areas, and heritage. Time Travel is one of the methods used in the project to engage youth as well as the Human Library-method.

**Latvia** – Tukums museum hosted digital seminar, the course for museum educators

"Teaching methods and techniques for exciting activities in the museum", and a two-day summer session. In all of them, Time travel was one of the methods used.

**Lithuania** - Klaipėda University (KU) team continued to develop the Time Travel method, using "Migrantas" experience as a case study. Although the "Crossroads in History" project has ended, the goal has been to actively apply the Time Travel method in various educational spaces.

**Kenya** - The year 2024 was marked by significant achievements for BAMU, including successful leadership transitions, active participation in international events, and impactful workshops and training sessions.

**South Africa** – It has been 20 years since a delegation from Cape Winelands first visited Kalmar Lans Museum and learned about the Time Travel method. The Port Shepstone Twinning Association received funding to support school heritage programmes,

creating opportunities for unemployed individuals, particularly youth who have tertiary education and seeking employment.

**Sweden** – There is an increased interest at local and national level for the museum's international activities. Kalmar Couty Museum have both had delegations in the museum and presented their work on regional/national meetings.

In the Bridging ages network we have both countries, regions and organisations that has been doing Time travels for many years and those that are more new in the Time Travel work. We are happy that counties even when they don't have active Time travels projects still take part in the network. Some counties that has not been doing Time Travels during 2024, but is active in the international community, is e.g. **Uganda, Poland, Rhodos, Tanzania and Türkiye.** They have planes for a continued work in time travels and we are looking forward to listening to their work ahead.

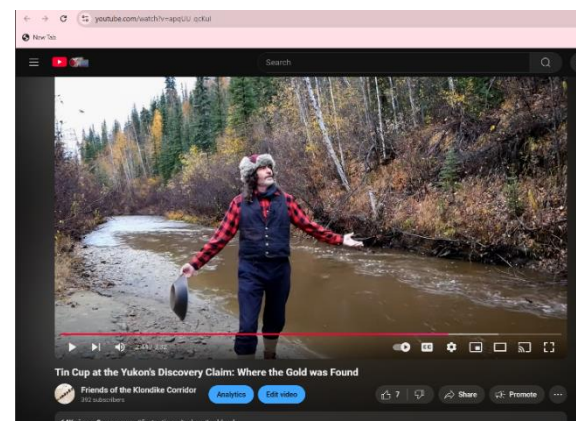
## Report from countries

### Canada/ U.S.A.

2024 saw Scott Green and Friends of the Klondike Corridor continuing a Time Travel program that began in the summer of 2023 thanks to a grant from the National Park Foundation. Scott, as costumed Time Traveler from the Klondike Gold Rush, Tin Cup Kelly, visited schools virtually and in-person to prepare the children to use the Time Travel method. In spring of 2024, Scott was able to stage Time Travels in Skagway, Alaska with learners who traveled by ferry from Haines and Klukwan. Locals and cruise ship visitors were thrilled to travel back to 1898 and learn about the Klondike Gold Rush through the stories told by the eager and costumed learners.

The grant was renewed in May and all of the same learners from Haines and Klukwan

continued with the program and are preparing for more Time Travels to 1898. New schools were also added with a Montessori school in Seattle and schools in Angoon, Gustavus and Skagway, Alaska joining the program.



## Estonia



In Estonia, organising national Time Travels has become a pleasant tradition.

Once the topic and year has been chosen, training days will be held in Tallinn and Tartu, where experts will give presentations to provide background information on a seminal event in Estonian history.

This year marks the 80th anniversary of the Great Escape of 1944, when nearly 80 000 people left Estonia. We commemorated the event with the transnational Time Travel "The Great Escape of 1944", which took place from 16 to 29 September 2024. The project was organised by the Estonian National Museum, the Estonian History and Social Studies Society and the Estonian Institute of Historical Memory.

The first training session on Time Travel 1944 took place already in November 2023. Researchers from the Estonian Institute of Historical Memory gave a historical overview of the event and introduced the database of refugees, also the database of interviews „All our story“ (<https://kogumelugu.ee/en/node>).

The second training session in January focused on brainstorming on the overall scenario of the Time Travel 1944.

In March, at the general meeting of the Estonian Society of History and Society Teachers, Pille Rohtla presented the plans for the Time Travel 1944.

For the third training session, teachers and museum pedagogues gathered near Tallinn

in May at the Viimsi Open Air Museum, where they acted out a model scenario, with a view to carrying out Time Travel 1944 in their schools in the autumn.

The training days were attended by 15-20 people, and the pictures and information shared via the Facebook group reached more than 100 more people.

### ***Time Travel 1944 summary:***

- The transnational Time Travel "The Great Escape of 1944" took place from 16 September to 4 November 2024.
- A total of 850 people took part in the Time Travels.
- The events took place in 12 schools
- 7 museums took part in the events.



### ***The legend of the journey:***

It is late summer 1944. It's a sunny day on an Estonian farm. It's a beautiful late summer outside - warm, cloudless, peaceful. A beautiful day for farm work!

The family has been helped by neighbours from Piiri farm and newcomers from Lepko farm. In addition, there are some relatives and family friends who have come to help. The plan is to do some field work and take down the old barn.

However, not everything is going according to plan, as the retreat of the German troops and the Soviet invasion have triggered panic and anxiety throughout Estonia - memories of the events during the previous Soviet occupation

a few years before are still fresh in everyone's mind.

Refugees stranded by chance on the coast of a farmhouse raise the question - what to do? Should they stay at home or leave with the others? With what and where to flee? And for how long? By Christmas we will be back at home for sure!

In Estonia, the introduction of the Time Travel method has been introduced in the curricula of the universities of Tartu and Tallinn.

At the University of Tartu, Kaari Siemer introduced the method to future classroom teachers. After the theoretical part, the second half of the day, a workshop was held on 1632. 30 students took part.

At Tallinn University, Pille Rohtla introduced the time travel method to future history teachers. The day included both a theoretical part and the always entertaining

Time Travel walkthrough with about 30 participants. The participants travelled back to 1980.

Pille Rohtla and Kaari Siemer presented the Time Travel method to about 120 participants at the 10th annual conference on recreational education „HUNT“ in March.

In autumn 2024, the topic of the next year's time travel was also chosen: the 1905 revolutionary events in Estonia.

*By Saale Randaru*



## Finland

The Bridging Ages organization in Finland is the Ostrobothnian Children's Culture Network BARK, administrated by the Regional Council of Ostrobothnia. The region consists of 15 municipalities. The network is one of 38 children's culture centers in Finland, partly funded by the Ministry of Culture and Education. Through this national network co-operations are done also in other parts of Finland.

### **Work in Finland**

In the region of Ostrobothnia, BARK worked together with heritage associations, museums and schools creating Time Travels and other heritage education programs.

Since a new national curriculum were introduced in Finland 2016, many

municipalities in the region used a culture curriculum as a part of the curriculum. In these heritage education and Time Travels were also a part and gives the chance to all pupils to take part. Most of the Time Travels in the region are done through these culture curriculums.

During the years, many trainings have been held in other parts of Finland and today there are Time Travels done at several places in Finland.

### **Special projects**

BARK was part of an Erasmus-project "Peripheral Memories for the future". This project lifts forward youth, rural areas, and heritage. Time Travel is one of the methods

used in the project to engage youth as well as the Human Library-method.

The “Baltic Sea Time Travel”-project held the closing seminar in March with partners around the Baltic Sea. At this seminar, a network was formed, and the network’s first webinar was hosted by BARK in June on the theme intangible heritage.

In March we had the chance to go to Kabale University, Uganda and Maseno University in

Kisumu, Kenya to work on future project collaborations. Bark also did presentations and workshops on heritage education, Time Travels and intangible heritage with students and staff at the universities.

### **Statistics**

During 2024, about 12 000 children and youth took part in Time Travel activities. This included both the live and digital versions.

*Annina Ylikoski*

## Latvia



Tukums museum is representing Bridging Ages International in Latvia. It has taken a leading role for a professional network of the museum educators, facilitating a cooperation and competence development. The online seminar was held for 79 museum educators in January 2024 to discuss the actual issues in the national initiative “Latvian School Bag” and to share experiences and develop project writing skills. The course for museum educators "Teaching methods and techniques for exciting activities in the museum" was organised on October, 2024, attended by 41 museum professional.

Tukums Museum organized the two-day Summer Session for Latvian museum educators "Museal Mind Games" which took place in three different castles in the Tukums municipality on Augusts, 2024. On the theoretical part, professional writers introduced the participants to the story planning and writing process and focused on content development issues as one of the key elements of the educational events. During the Summer Session 46 participants had possibility to participate in the Time Travel to the 16th century in the Jaunpils Castle. Participants had the opportunity to dress up in medieval costumes and take part in the program devoted to the time when the first Duke of Courland and Semigallia, Gotthard Kettler, and Knight Ties von der Recke fought over the ownership of the Jaunpils castle. Analysing the results of the survey of participants later on, it was found that for many of them the Time Travel was their first experience even if they had practiced some elements of the method.

Traditional training courses were held also for teachers of arts on August and for history teachers from Tukums Municipality on September. There were also different events organized for adults in all seven branches of the Tukums Museum.

In 2024, an international project “Baltic Sea Time Travels for Community Building” led by Kalmar County Museum was completed. Cooperation with Swedish, Finnish, Lithuanian and Polish museums opened up new opportunities for the development of the educational work of the Tukums Museum. The meeting between the Estonian Folk Museum and the Tukums Museum on November, 2024, gave wonderful emotions for both sides. The friends were introduced to Durbe Castle and Džūkste Fairy Tale Museum. Everyone experienced Time Travel to 1919 at the old Lancenieku school discussing issues related to development of new National School system shortly after the Independent State was proclaimed.

The lack of human resources in the Tukums Museum affected the number of educational activities. A total number of programs

decreased in 2024. There was 98 programs with 1902 participants that were held at the Tukums Museum, 74 of them – for school groups. Durbe Castle offered 20 programs, including two full-length Time Travels to 1919. The Džūkste Fairy Tale Museum developed and implemented facilitated Time Travel that was done 23 times. The annual public Time Travel “Barricades 1991” was held on January at the Freedom Square in Tukums involving eyewitnesses of those days who shared their memories to students.

In general, Latvian museums are very active and offer interesting programs for schools, including Time Travels in various forms, but we need to look for new opportunities.

*Agrita Ozola  
Egita Volinska*

## Lithuania



In 2024, the Klaipėda University (KU) team continued to develop the Time Travel method, using "Migrantas" experience as a case study. Although the "Crossroads in History" project has ended, the goal has been to actively apply the Time Travel method in various educational spaces. The KU team engaged in discussions with the local community about possible adaptations of the method in outdoor exhibitions, museums with a limited number of educators, traveling exhibitions, and history lessons led by teachers.

### 1) Application of Time Travel in Guiding

For the second year in a row, the KU team conducted lectures for future tour guides in Klaipėda city and district, aiming to show how a single guide can integrate Time Travel elements into storytelling while leading tours to historical sites. Participants explored interactive techniques and discussed ways to create a deeper connection with the past by engaging visitors in historical reenactment through storytelling.

### 2) Tūkstantmečio mokyklos - TŪM (Millennium Schools) National Project

In 2024, Klaipėda district actively participated in the "Millennium Schools" (TŪM) national project, where the KU team conducted lectures and consultations for Klaipėda district teachers on how to develop large-scale Time Travel scenarios. Following discussions, it was decided that in 2025, a massive Time Travel event will take place,

focusing on the confrontation between paganism and Christianity in the early 13th century. With financial support from the project, schools are now sewing historical costumes and preparing decorations, and the event is expected to involve 4–5 (or more) schools.

### **3) MARTA – Museum Professionals' Interest in Time Travel**

A significant boost to the dissemination of the Time Travel method came with the MARTA (Museum Skills Development Program) international training event, which took place in Klaipėda in the fall of 2024. During this event, "The Migrant" team not only led museum professionals from across Lithuania through the "Migrantas" Time Travel experience but also organized lectures on the method itself. As a result, several Lithuanian museums and art galleries have started planning the integration of the method into their new exhibitions, including

an innovative "Migrantas" version with headphones, allowing visitors to experience history independently.

### **4) "Migrantas" Internationalization**

In 2024, "Migrantas" was also translated into English, ensuring that from 2025 onward, this Time Travel experience will be available not only for the local community but also for visitors and tourists in Klaipėda.

*Milda Kontrimė  
Klaipėda University*



## **Kenya**

### **2024 Activities and Achievements**

The year 2024 was a productive and eventful year for Bridging Ages Maseno University (BAMU). The organization successfully conducted various activities, including leadership transitions, international collaborations, workshops, and training sessions. Below is a summary of the key events and achievements:

#### **1. Leadership Transition**

On 12th March 2024, BAMU held elections to appoint new executive members for the year. The newly elected team comprises:

- Chairperson: Edwin Kipkemboi (School of Arts and Social Sciences - SASS)
- Vice Chairperson: Sonia Lisa (SASS)

- Secretary: Stephen Carlos (School of Education)
- Treasurer: Rehema Omaggwa (School of Agriculture, Food Security, and Environmental Sciences - SAFSES)
- Organizing Secretary: Rai Simidi (SASS)

This new leadership team has been instrumental in driving the organization's agenda and ensuring active participation in both local and international activities.

#### **2. Participation in the 5th Digital Annual General Meeting of Bridging Ages International**

On 20th March 2024, BAMU members participated in the 5th Digital Annual General Meeting of Bridging Ages International. This

event provided a platform for members to engage with global partners, share insights, and learn about the latest developments in Time Travel Methods.

### **3. Presentation on Digital Time Travel**

On 25th March 2024, BAMU organized a hybrid presentation on Digital Time Travel, delivered by Annina Ylikoski and Victoria Nylund from Finland. The event attracted students and staff from Maseno University, who gained valuable insights into the use of digital tools for historical and cultural exploration.

### **4. Workshop on Intangible Heritage**

On 26th March 2024, a workshop on Intangible Heritage was conducted by Annina Ylikoski and Victoria Nylund from Finland. The workshop aimed to educate students and staff on the importance of preserving intangible cultural heritage and provided practical strategies for using intangible heritage in Time Travel.

### **5. Brainstorming Session on Time Travel (TT) Scenarios**

On 7th November 2024, BAMU held a meeting to brainstorm ideas for Time Travel (TT) scenarios. This session was crucial in generating creative and innovative ideas for time travel.

### **6. Training on Writing TT Scenarios**

On 21st November 2024, BAMU members underwent training on how to write Time

Travel (TT) scenarios. This training equipped members with the necessary skills to develop compelling narratives that connect the past, present, and future, fostering a deeper understanding of history and culture and how this can be used to solve present day problems.

### **7. Article Submissions for Bridging Ages International Conference**

Between December 2024 and 5th January 2025, BAMU members were tasked with writing articles for submission to the Bridging Ages International Conference. Two articles were successfully submitted, showcasing the organization's commitment to academic excellence and global collaboration.

### **Conclusion**

The year 2024 was marked by significant achievements for BAMU, including successful leadership transitions, active participation in international events, and impactful workshops and training sessions. The organization remains dedicated to promoting heritage preservation, fostering innovation, and engaging with global partners to advance its mission.

We look forward to building on these accomplishments in the coming year and continuing to contribute to the preservation and promotion of cultural heritage.

Prepared by:

*Bridging Ages Maseno University (BAMU)  
Executive Committee*

## South Africa.

It has been 20 years since a delegation from Cape Winelands first visited Kalmar Lans Museum and learned about the Time Travel method. The 20-year celebration for Bridging Ages is also significant milestone for South Africa. The report below provides reflections from some organisations that maintain contact within the Bridging Ages South Africa network.

The June and November 2024 issues of the Bridging Ages Newsletter highlighted articles on engagement in South Africa, including the international collaboration between Port Shepstone, South Africa, and Borgholm, Sweden.

- Attendance Bridging Ages webinar. Dr Rueben Gounden presented on Time Travel and Education held on 17 April 2023.
- GCABA PHILANI's, PhD on Reflecting on teacher-learner stories in using the Time Travel educational method, globally.
- International collaboration is essential for achieving common goals
- An imaginary Day with Abbot Francis at Emaus Mission dating 1904 Time Travel Event - 15 August 2024



Newsletters and event updates from Bridging Ages within the country are communicated to members through the Bridging Ages WhatsApp communication channel. The Port Shepstone Twinning Association received funding to support school heritage programmes, creating opportunities for unemployed individuals, particularly youth who have tertiary education and seeking employment. Twenty-one young people were recruited, and forty-three individuals received stipends in this programme. Time Travel events were organized to support education, international collaboration programmes, and skills development.

### Training

Phase one training covered Time Travel training methodology, practical skills placement, reflection, evaluation, research, and identification of new sites. Participants were awarded certificates on 9th November 2024 during the 30-year celebration of the Association.

## Key Programme Highlights

### Time Travel Emaus Mission 1904 ,Umzimkhulu

Sister Caroline, a nun from Kenya was highly impressed, participated as a cook at the event. She developed a publication which was circulated to their network in Germany and many other countries.



Time Travel Emseni 1994. The programmes at this Child and Youth Care Centre focus on providing children with opportunities to express themselves through various activities and discuss their needs.

After the event, children expressed that they did not feel inferior living in the facility. Their self-esteem was significantly boosted, leading to further discussions on these issues.



### Time Travel Gamalakhe Tin Town 1968

#### Goals:

To celebrate Gamalakhe's heritage  
Promote social cohesion and understanding  
Support Grade 7 curriculum in English, Math's, and Life Orientation

Several Time Travel events to support primary and high school took place at Betania Mission in 1912. Each event's objectives were aligned with the current school curriculum and subject content. Topics such as nature conservation, water purification, and global warming were included due to the ongoing water crisis. Additionally, cultural preservation and indigenous knowledge systems were integrated into each event.



Feedback from participants highlighted the exceptional planning, engaging activities, and inspirational impact of the event. Role cards were distributed days in advance, requiring learners to conduct their own research and share their findings, thereby enhancing the learning experience. The activity leaders included unemployed teachers, retired educators, and community experts with skills in traditional crafts, carpentry, and food preparation.



Time Travel: St Martins Children’s Home 1999 – Heritage Month Commemoration  
Heritage Month was observed at Inathi Child and Youth Care Facility. The collaboration among NGOs and support from the community contributed to the success of each event and aided in the process.

**View several Time Travel on You Tube:**

[https://youtu.be/huPsJWvzYJA?si=Y\\_UTexUnrs3OEC3Z](https://youtu.be/huPsJWvzYJA?si=Y_UTexUnrs3OEC3Z)  
[https://youtu.be/flL2aD0Nr2ro?si=B-YQk\\_vRBRJVM2mz](https://youtu.be/flL2aD0Nr2ro?si=B-YQk_vRBRJVM2mz)  
<https://youtu.be/NbkFBuq0yjk?si=hMxmN6RbhVzhcT8v>  
<https://youtu.be/X78jaatnYk4?si=JBKP3-H5uotufefi>  
<https://youtu.be/GgeqR3cn7tA?si=PLL6KzzYtcWiL1D7>



#### **In conclusion**

This national signage on our roads and freeway directs to sites such as Ntelezi Msani Heritage Site and Isivivane SikaShaka Heritage site. It highlights the significance of researching and recording these sites, contributing to community building. Communities have taken ownership of the sites. Time Travel process have led to this phase in our development.

*Gulshera Khan*

## Sweden

During 2024, we have seen increased interest at local and national level for the museum's international activities. Among other things, we can mention a teacher training course for Estonian teachers that was arranged in April, a study visit by Zambian female mayors through an international mentoring program with Swedish female politicians, and a Ukrainian delegation from Poltava that investigated the conditions for an upcoming twin city exchange with Kalmar municipality. Staff from the Kalmar County museum have also participated in, and presented at, a regional meeting on "Culture's role for sustainable development - Cooperation in the Baltic Sea region" which was arranged in Emmaboda and the inspiration meeting "Transnational cooperation for strengthened competence supply and inclusive labor market" held in our neighbouring region Kronoberg.



Project meeting in Gdansk

financed by the Swedish Institute within the framework of Project Initiation in the Baltic Sea Area. The project included BARK (FI), the National Museum of Estonia, (EE), Tukums Museum (LV), Klaipeda University (LI), Gargzdai Land Museum (LI), the National Museum in Gdansk, (PL) and Wismar City Museum (DE). The project ended in 2024 with a network meeting in Gdansk where a number of different themes for continued work were identified.

As a direct continuation of BSTT, a larger application was initiated to Creative Europe where a total of nine partners in seven different Baltic Sea countries came together for a joint project on the theme Transnational Time Travel. The application was unfortunately rejected during the summer of 2024, but work began to rework the application for the next call.

Through the National Arts Council, contact was also established with the organization Guardian Adventures in the USA, which produces educational role-playing games/edularps. Through local project funds, Guardian Adventures had been given the opportunity to produce an educational role-playing game in collaboration with a European museum, where the choice fell on the Kalmar County Museum and the Time Travel Method. The role-play came to be developed into an educational program that teachers can carry out on their own in the classroom or in the school yard, as an introduction to the county museum's Stone Age days.

## Projects and project applications

In 2022, seed funding were granted for the project "Baltic Sea Time Travels for Community Building". The feasibility study is

## Local Time Travel work



In Kalmar the majority of the Time travels are made with school children ages 6-16 years old. During year 2024, 115 Time Travels were carried out with in total 3,298 children and youth, as well as 629 adults. During the past year, time travel was done in all 12 of the county's municipalities.

During 2024 we also had Time Travel inspired projects where we met people with disabilities and other projects where we met elderly.

*Adam Norman and Linda Liljeberg*